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ORR #17-005

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Professors Idsvoog, Foster and Grubb—

This is a follow up to the University's Jan. 12 response. With regard to your request for materials under the Georgia Open Records Act, there are no responsive documents. However, please find the attached narrative summary provided by the University of Georgia Office of the Provost.

Regards,

Bob

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The University of Georgia has established processes for reviewing and approving new courses and academic programs, ensuring qualified instructor assignment, evaluating offered courses by students each academic term, and for periodic academic program review. Collectively, these processes ensure the academic integrity of all courses and academic programs, including those in which student-athletes participate. In addition, the Provost convenes quarterly meetings of the Athletics Administrative Task Force that discusses academic matters related to student-athletes.

University Curriculum Committee: The University of Georgia's Curriculum Committee is one of the standing committees of the University Council. The Curriculum Committee is responsible for developing curriculum policies and procedures for the University of Georgia; reviewing proposed degrees, majors, minors, new courses, and course changes; and handling other matters related to curriculum. This detailed faculty oversight ensures the academic integrity of all programs and courses as they are developed and delivered. Source:

<https://curriculumsystems.uga.edu/committees/university-curriculum-committee>

Instructor of Record Credentialing: Each semester, per Policies 4.07-12 titled "Instructor of Record" and 4.07-13 titled "Faculty Credentials and Institutional Approvals required for Instructors of Record," the teaching credentials of the instructor(s) assigned to each course are evaluated and confirmed by the dean's office of the school or college responsible for the course. This process ensures that the assigned instructors have full responsibility for the content, delivery, and grade assignment for the course, as well as academic or professional credentials appropriate to the course discipline. Source: <http://provost.uga.edu/index.php/faculty-affairs/instructor-of-record-credentialing>

Course Evaluation: All courses offered in any academic term are evaluated per Policy 4.07-16 titled "End-of-Term Course Evaluations", which states that all students must be given the opportunity to complete an end-of-term course evaluation. After results have been compiled for two semesters for any course, the course evaluation results are available to the University Curriculum Committee to evaluate various measures including course rigor. Source: <http://provost.uga.edu/index.php/policies/academic-affairs-policy-manual/4-07-16-end-of-term-course-evaluations>

Academic Program Review: Academic Program Review is one among a number of interrelated processes in place at the University of Georgia to ensure institutional effectiveness in accordance with requirements of the Board of Regents of the University System of Georgia and UGA's regional accrediting body, Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). All ~475 of UGA's approved academic programs must be regularly reviewed according to Policy 4.12-2 titled "UGA Academic Program Review Policy." The review process is both quantitative and qualitative and comprehensively assesses student learning, student achievement, enrollment, and degrees awarded. The review process also includes surveys and interviews with the faculty, staff, and students involved in the programs that are designed to evaluate program quality and identify recommendations for continuous improvement. Source:

<http://provost.uga.edu/index.php/policies/academic-affairs-policy-manual/4.12-2-academic-program-review>

Athletics Administrative Task Force: This Task Force, chaired by the Provost, was established in 2003. The Task Force meets quarterly to discuss academic matters related to student-athletes. The Task Force is comprised of the Provost, Vice Provost for Academic Affairs, Deputy Director of Athletics, two Executive Associate Athletic Directors, Senior Associate Athletic Director for Academics & Eligibility, Senior Associate Athletic Director and Chief Financial Officer of the Athletics Association, Assistant to the President of the University of Georgia, and the Faculty Athletics Representative. In 2015 and 2017, the Provost asked the Office of Institutional Research (OIR) to identify any patterns in the enrollment of student-athletes in groups of courses that was materially different from that of the entire student population. OIR reported back to the Provost both times that there were no identifiable patterns.