



July 31, 2017

Professors Karl Idsvoog, Dave Foster, Max Grubb
The Athletic Academic Integrity Project
The Drake Group, Inc.
AcademicIntegrity2017@gmail.com

Re: IDS 0646-16

Dear Professors Idsvoog, Foster and Grubb:

I am writing in response to your revised Freedom of Information Act request dated May 18, 2017, which was received on May 19, 2017.

You previously requested, "every analysis conducted by the university provost's office since January 1, 2011 designed to check for academic corruption in your athletic department." Your revised request asked for "the most recently completed analysis for the most recent year."

Enclosed find a copy of the responsive record. Some portions of the enclosed record have been withheld pursuant to Section 13 (2) of the Michigan Freedom of Information Act, which requires a public body to "exempt from disclosure information that . . . would prevent the public body from complying with . . . 20 USC 1232g" (Family Educational Rights and Privacy Act); Section 13 (1) (a) of the Act, which allows the University to refrain from disclosing information that would constitute an unwarranted invasion of an individual's privacy; Section 13 (1) (u) of the Act, which exempts from disclosure "records of a public body's security measures, including security plans, security codes and combinations, passwords, passes, keys, and security procedures, to the extent that the records relate to the ongoing security of the public body;" and/or Section 13 (1) (y), which exempts "[r]ecords or information of measures designed to protect the security or safety of persons or property..." To provide a further description of the exempted material would reveal the contents of the exempt information and defeat the purpose of the exemption(s) and thus, pursuant to Section 14 (2) of the Michigan Freedom of Information Act, no further description is required. Therefore, your request is granted in part.

The amount of staff time required to process your request did not result in fees as originally anticipated. Therefore, your fee deposit in the amount of \$75 will be refunded to you under separate cover.

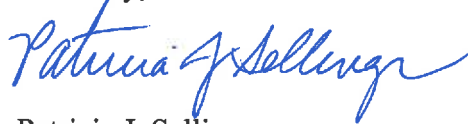
Please note that within 180 days from the date of this letter, you have the right to appeal the denial of information to the President of the University or seek judicial review in the Michigan court of claims to try to compel disclosure. If you elect to appeal and the President upholds the denial, you may still seek judicial review within the 180-day period.

An appeal to the President must be submitted in writing to: President's Office, c/o Liz Barry, The University of Michigan, 2080 Fleming Administration Building, 503 Thompson Street, Ann Arbor, MI 48109-1340 (or by email to: presoff@umich.edu). The statement must (1) identify the request and the final determination by the FOIA officer that is being appealed, (2) specifically state the word "appeal," and (3) identify the reason or reasons why the final determination should be reversed.

If you seek judicial review in the Michigan court of claims and prevail, you will be awarded reasonable attorney's fees, costs and disbursements incurred in maintaining the action. If you prevail in part, you may still be awarded complete or partial reimbursement for those expenses. In addition to actual and compensatory damages, you will be awarded punitive damages in the amount of \$1,000.00 if the court finds that the University was arbitrary and capricious in its denial.

A copy of Section 10 of the Michigan FOIA is available for your reference and review online at <http://foia.vpcomm.umich.edu/foia-right-to-appeal/>.

Sincerely,



Patricia J. Sellinger
Freedom of Information Act Coordinator

Enclosure

**Preliminary Report of University of Michigan
Student-Athletes' Academic Progress Fall 2016**



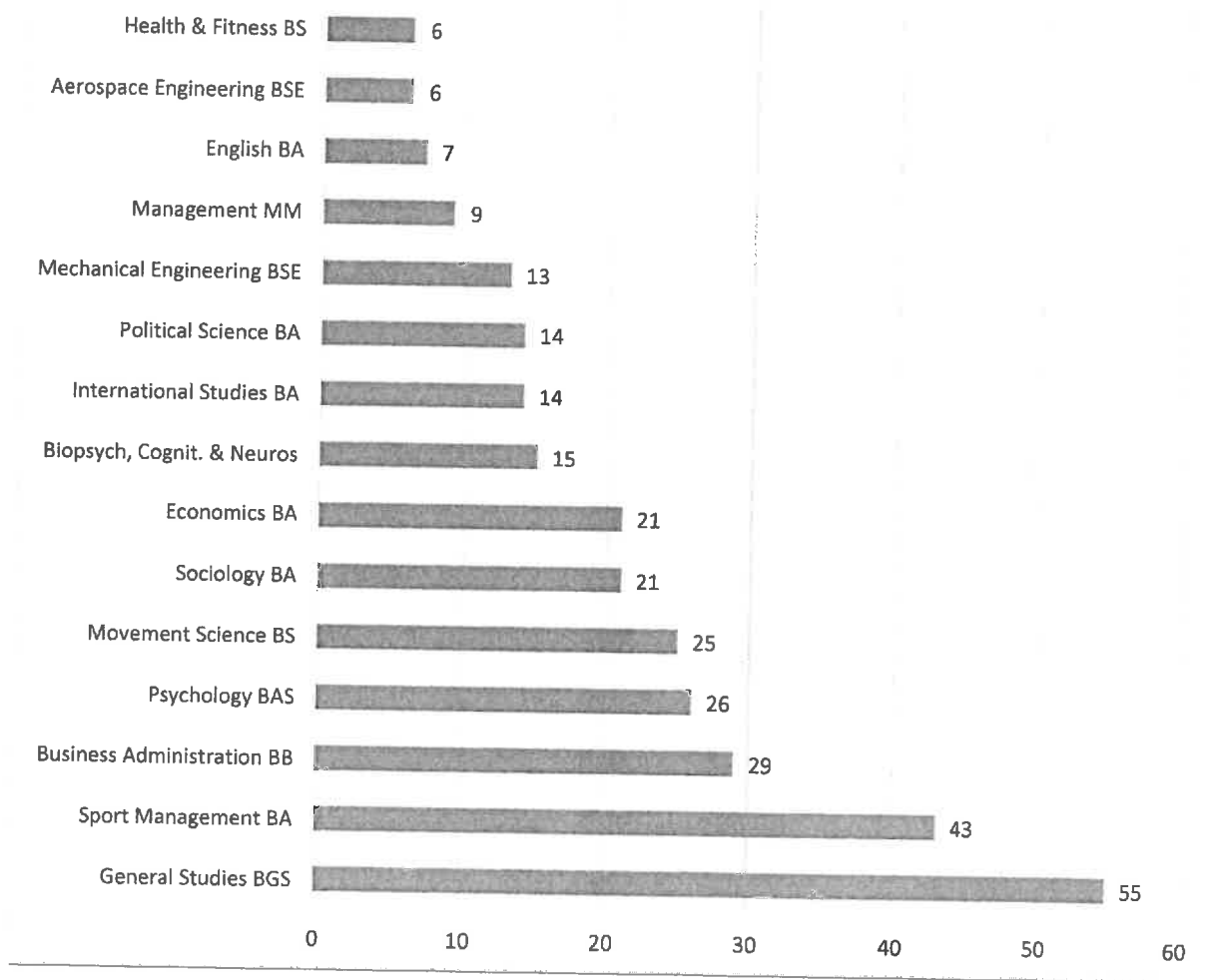
**(Date of Report: December 22, 2016)
Submitted by: Ketra L. Armstrong, PhD
Faculty Athletics Representative**

This document offers a preliminary report of the academic progress of the student-athletes at the University of Michigan (UM) during Fall 2016. Information for this report was based on available data (as of December 19, 2016) from the UM Registrar's Office, UM Athletics Compliance, and the UM Student-Athlete Academic Success Program. The report will address three areas: (a) course enrollment trends, (b) academic performance, and (c) utilization of academic support.

Student-Athlete Course Enrollment Trends Fall 2016

Academic Majors: The data for Fall 2016 revealed that the top five (5) majors for UM student-athletes were: General Studies, Sport Management, Business Administration, Psychology, and Movement Science. See Figure 1 below for a more comprehensive list of the top majors of UM student-athletes. Note: excluded from this output were student-athletes: (a) in LSA who were undecided, (b) in Kinesiology who were undetermined, and (c) who were first year Engineering students.

Figure 1: Top Majors for UM Student-Athletes



Academic Schools and Colleges: Consequent to UM student-athletes' academic majors, the Schools and Colleges in which UM student-athletes (N=829) were primarily enrolled included: LSA, Kinesiology, Engineering, and Business. See Table 1 below for the complete results.

Table 1: Schools & Colleges of UM Student-Athletes

Schools & Colleges	Number of UM Student Athletes
Undergrad -LSA	570
Undergrad – Kinesiology	120
Undergrad-Engineering	77
Undergrad-Business Administration	29
Graduate Business Administration	10
Graduate-Rackham	8
Undergrad-Education	3
Undergraduate Information	3
Graduate-Public Health	2
Undergrad-Art	2
Undergrad-Nursing	2
Undergrad-Architecture	1
Undergrad-Music	1
Undergrad Professional Programs	1

Top Courses: The Fall 2016 active roster data revealed that the top courses in which student-athletes were enrolled were:

See Figure 2 on the following page for a more comprehensive list of the top courses for UM student-athletes.

Course/Class Clustering: The pattern of student-athlete course/class enrollment generally reflected a wide dispersment. To examine the pattern of clustering of student-athletes, their unique enrollment in courses/classes was compared to the total enrollment. It is important to note that it is not unreasonable to expect some courses/classes to have a high enrollment or clusters of student-athletes based on: (a) student-athletes' priority registration, (b) the convenience of course/class times, (c) the course content (relative to student-athletes' interests and/or requirements of their academic major), and/or (d) other positive course/class attributes. Therefore, while some courses/classes may have seemed to contain high student-athlete enrollment upon first glance when viewed in isolation, a broader and more composite and contextualized view of the data for UM student-athletes' course/class enrollment did not reveal any substantive or abnormal clustering of student-athletes in any UM courses or classes.

Figure 2: Fall 2016 - Top Courses for UM Student-Athletes

Independent Studies: UM student-athletes were enrolled in 41 independent studies courses during the Fall 2016 term in various units (Schools and Colleges) throughout UM with different faculty. In the overwhelming majority of the independent studies (36 of 41, or approximately 88%) only one student-athlete was enrolled; only five (5) of the independent studies enrolled two student-athletes with the same faculty. As such, the independent studies course data did not reflect a pattern of: (a) student-athlete clustering in independent studies or (b) faculty engaging in multiple independent studies with student-athletes.

Student-Athletes' Academic Performance Fall 2016

Academic Standing: The Fall 2016 Active Roster revealed that of the 829 student-athletes:

- 757 of them were making satisfactory academic progress and reported no academic issues.
- 36 of them were on probation (receiving a term GPA below 2.0).
- 36 of them were in good academic standing and were no longer on probation as determined by their respective Schools and Colleges.

Academic All-Big Ten: The criteria for receiving the distinguished honor of Academic All-Big Ten Team includes: (a) being a letterwinner in at least their second academic year at their respective institution, and (b) maintaining a cumulative GPA of 3.0 or higher. Eighty-one (81) of UM student-athletes were named to the Fall 2016 Academic All-Big Ten Team. See Table 2 below for an overview of UM Academic All-Big Ten selections by sport. As the Big Ten Conference reported:

- The total for the Fall 2016 represents an increase of five (5) more than UM's last year's total of 76.
- UM's total of 81 Academic All-Big Ten selections ranked it tied for third with Indiana among Big Ten Schools. Only Northwestern and Michigan State had more Academic All-Big Ten selections with 99 and 96, respectively.

Table 2: UM Academic All-Big Ten Selections by Sport

UM Sport	Number of Academic All-Big Ten Selections
Field Hockey	7
Football	23
Men's Cross Country	6
Women's Cross Country	18
Men's Soccer	9
Women's Soccer	13
Volleyball	5

Fall Graduation:

Student-Athlete Academic Support

The Academic Success Program (ASP) continued to create 'guardrails' to monitor the integrity and oversight of their services to promote and support UM student-athletes' academic success. Of the 829 UM student-athletes:

- 319 did not utilize any of ASP's support services.
- 444 utilized ASP's tutoring service only.
- 22 utilized ASP's mentoring services only.
- 44 utilized ASP's tutoring and mentoring services.

On average, UM student-athletes received 7.3 hours of tutoring and 3.5 hours of mentoring during Fall 2016.